

12-1 System-wide Articulation Agreement Cover Page

Instructions: The originating college (OC) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Please submit to programs@wtcsystem.edu when complete; the System Office is responsible for collecting ISA signatures.

Title of Program: Early Childhood Education

Program Number: 10-307-1

Postsecondary Partner College: UW-Stout

Originating College: Chippewa Valley Technical College

Effective Date: 05/01/2023

Renewal Date: 05/01/2028

Date of Instructional Services Meeting: 06/01/2023

**ARTICULATION AGREEMENT
BETWEEN
UNIVERSITY OF WISCONSIN-STOUT
AND
COLLEGES OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM**

This Agreement is entered into between **Colleges of the Wisconsin Technical College System** (hereinafter sending institution), and the **University of Wisconsin-Stout, Menomonie, WI** (hereinafter receiving institution). This Agreement and any amendments and supplements shall be interpreted pursuant to the guidelines set forth in the University of Wisconsin System Academic Information Series (ACIS) policy 6.2 Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts as well as policy 6.0 Undergraduate Transfer Policy. Both institutions agree to maintain accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools and any other accreditation currently in existence pertaining to degree programs articulated via the transfer agreement.

The sending institution has established an **A.A.S. Early Childhood Education** (hereinafter sending program), and the receiving institution has established a **B.S. Human Development & Family Studies** (hereinafter receiving program) and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

I. Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions to include:
 - 1. General Education, Racial & Ethnic Studies, and Global Perspective requirements.
 - 2. Students at UW-Stout will be required to complete a minimum of 32 credits in residence for a bachelor's degree at UW-Stout.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

II. Transfer of Credits

- A. The receiving institution will apply 50-57 of the 67 credits from the sending program. A total of 59-71 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.

Courses are specifically identified in the attached Program Articulation Table requiring grades of "C" or higher that may be used towards the degree program.

III. Implementation and Review

- A. The Provost, Dean, Program Director, or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating

- any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. The University of Wisconsin-Stout and Colleges of the Wisconsin Technical College System will provide academic advising to Colleges of the Wisconsin Technical College System learners inquiring about UW-Stout's programs. Learners will be connected with a UW-Stout adviser prior to transfer. UW-Stout and Colleges of the Wisconsin Technical College System will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. Colleges of the Wisconsin Technical College System will assist UW-Stout in arranging recruitment events on its campuses.
 - C. Any marketing of this agreement will be subject to the prior approval of both parties and will adhere to each institution's standards for the use of its name and logo. Each institution will assume responsibility for appropriate marketing to reach its student population. Each institution may provide a link to this agreement and/or the other institution on its website, with notice to the other party.
 - D. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the agreement. Failure to maintain accreditation required by the specific academic program(s) referenced in this agreement will be grounds for exclusion of that program from the agreement.
 - E. This Articulation Agreement is effective on 05/01/2023 and shall remain in effect until the end date of 05/01/2028 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
 - F. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
 - G. This Articulation Agreement will be reviewed by both parties beginning 11/01/2027 (within six months of the end date).
 - H. When a student enrolls at the receiving institution following this agreement, the receiving institution will encode any course waivers and substitutions.
 - I. This articulation agreement applies only to the receiving program in effect Fall 2023 until revised.

PROGRAM ARTICULATION TABLE

	Colleges of the Wisconsin Technical College System	University of Wisconsin-Stout
Program name	Early Childhood Education	Human Development & Family Studies
Award Type (e.g., AAS)	AAS	BS
Credit Length	60-67	120
Describe program admission requirements (if any)		Minimum cumulative GPA of 2.0

SECTION A – General Education

College (sending)			University (receiving)				
Course Prefix & Number	Course Name	Credits	Course Prefix & Number	Course Name	GE Area	Credits Applied	Equiv Sub Wav
The courses listed below are the most common courses required in the ECE program throughout the College of the Wisconsin Technical College System. Other courses, not listed here, may be able to be used. Consult with transfer coordinator at UW-Stout for guidance.							
*801-195 *801-136	Written Communications English Composition	3	*ENGL 101	Composition 1	COMSK	3	Equiv
801-196	Oral/Interpersonal Communications	3	COMST 100	Fundamentals of Speech	COMSK	3	Equiv
801-198	Speech						
804-107 804-118 804-123 804-134 804-189	College Mathematics Intermediate Algebra w/Apps Math with Business Applications Mathematical Reasoning Introductory Statistics	3	MATH GXX ^MATH 90 MATH GXX MATH 118 STAT 130	Math Electives Intermediate Algebra Math Electives Concepts of Mathematics Elementary Statistics	ARNS	3	Equiv
+Natural Science 806-112 806-122 806-114 806-198	Prin of Sustainability Natural Science in Society General Biology Human Biology	4	NATS GXX NATS GXX BIO 101 BIO 132	Natural Science Elective Natural Science Elective Introductory Biology Human Biology	ARNS	4	Equiv
809-172	Intro to Diversity Studies #	3	SOC-GAGCS	Sociology Electives	GE Selectiv e	3	Equiv
809-122 809-128 809-159 809-188 809-195 809-196 809-198	Intro to American Government <i>Marriage & Family</i> Abnormal Psychology Developmental Psychology Economics Intro to Sociology Intro to Psychology	3-6	#POLS 210 `HDFS 115 PSYC 361 `HDFS 335 ECON 201 SOC 110 PSYC 110	American Government Healthy Couple Relationships Abnormal Psychology Critical Cultural Competence General Economics Introductory Sociology General Psychology	%SBSC	3-6	Equiv
General Education Total		**15-22	Section A Subtotal			15-22	

Special Notes, if any:

* Grade of C- or higher is required to advance to second required composition course (ENGL 102)

^Course does not apply to degree program

Recommended Elective

% Recommended students take two of these if possible.

`Course applied in Section B

+A natural science course is not required at all of the WTCS schools

** Options given reflect General Education courses across the WTCS institutions. A credit range is given as the minimum requirement of General Education courses is 15 credits.

SECTION B – Major, Concentration, Emphasis, Electives or Other

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307-179	Child Development	3	HDFS 124	Major Studies Human Development: Early Childhood	3	Equiv
*809-128	<i>Marriage and Family</i>	3	HDFS 115	Health Couple Relationships	3	Equiv
29 credits of the following courses may be used to fulfill requirements within the B.S. HDFS program at UW-Stout.						
307-151	Infant & Toddler Development	3	HDFS XXX	Family Life Elective	3	Sub
307-187	Children with Differing Abilities	3	SPED 430	Inclusion of Students w/ Exceptional Needs	3	Sub
307-188	Guiding Children's Behavior	3	HDFS XXX	Family Life Elective	3	Sub
307-195	Family & Comm Relationships	3	HDFS XXX	Family Life Elective	3	Sub
307-148	Found of Early Childhood Education	3	HDFS XXX	Family Life Elective	3	Sub
307-167	Health, Safety, & Nutrition	3	HDFS XXX	Family Life Elective	3	Sub
307-110	ECE: Soc S., Art, and Music	3	HDFS XXX	Family Life Elective	3	Sub
307-199**/ 307-210	Advanced Practicum ECE Field Experience 4	3	ECE XXX	Early Childhood Education Elective	3	Equiv
307-174**/ 307-160	ECE Introductory Practicum/ ECE Field Experience 1	3	ECE XXX	Early Childhood Education Elective	3	Equiv
307-177**/ 307-190	ECE Intermediate Practicum ECE Field Experience 3	3	ECE XXX	Early Childhood Education Elective	2 (1)	Equiv
307-108	ECE: Early Language & Literacy	3	Not applicable to UW-Stout's program requirements. See Section E for credit awarded (if applicable).			
307-175**/ 307-170	ECE Pre-school Practicum ECE Field Experience 2	3				
307-112	ECE STEM	3				
Section B Subtotal					32-35	
Major, Concentration, Emphasis, Electives Total		45	Total College Credits Applied (sum of sections A and B)		50-57	

Special Notes:

*Courses are requirements for some of the campuses, but not all. If not but an option, it is recommended that the student take the courses.

() Only 2 credits of this course will be applied to B.S. Human Development and Family Studies program.

**Courses will change in 2026 with realignment of curriculum in WTCS. Agreement will be updated once the aligned curriculum is in place across the WTCS.

SECTION C – Remaining University (receiving) Requirements

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		General Education*
ENGL 102	Composition 2	3
	Analytic Reasoning & Natural Science (must include one – 4 credit lab/science course)	3-7
	Arts and Humanities	6
	Social and Behavioral Sciences	3-6
	General education selective	3
		Major Studies
HDFS 257	Lifespan Sexuality	3
HDFS 101	Introduction to HDFS	1
HDFS 215	Dynamics of Family Development	3
HDFS 225	Skill Training for Individual & Family Interventions	3
HDFS 335	Cultural Awareness in Practice	3
HDFS 313	Parent Education/Involvement	3
HDFS 330	Human Development: Early and Middle Adulthood	3
FCSE 451	Family Life Education Programs	2
HDFS 340	Human Development: Late Adulthood	3
PSYC-190	Psychology Research Methods	3
HDFS 365	Family Resource Management	3
HDFS 491	Internship in HDFS	3-8
HDFS 450	Family Policy	3
HDFS 456	Abuse and the Family	3

	HDFS 490	Professional Issues: Human Development and Family Studies	2
Total Remaining University Credits			59-71

Special Notes, if any:

Total Remaining credits may vary depending on general education courses completed by student at their WTCS institution. This total was determined based on the most common set of required general education courses.

***Examples of courses available to complete at WTCS institutions available in Section F of this agreement.**

SECTION D – Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
General Education	22		
Major, Concentration Emphasis, Electives or Other	45		
Total College Credits	67	Total College Credits Applied	57
		Remaining credit to be taken at the university (receiving institution)	59-71
		Total Program Credits	120

SECTION E – Sending Institution courses transferable,

but not applicable to Receiving Institution program requirements AND Sending Institution courses not transferable.

307-108	ECE: Early Language and Literacy	3	HDFS XXX	Family Life Elective	3	
307-175	ECE Pre-school Practicum	3	HDFS XXX	Family Life Elective	3	
307-112	ECE STEM	3	HDFS XXX	Family Life Elective	3	
Total Sending Institution Credits not applicable to Receiving Institution requirements		9				


SECTION F – Additional courses that may be taken at WI sending College applicable to the program at the Receiving Institution but not applicable to the program at WI sending College
NONE OF THESE COURSES ARE APPLIED TO ANY OF THE OTHER SECTIONS ABOVE.

College (WI sending)			University (receiving)			
Course Prefix & Number	Course Name	Credits	Course Prefix & Number	Course Name	Credits	Area Applied
801-223	English Composition 2	3	ENGL 102	English Composition 2	3	C
804-224	College Algebra	4	MATH 120	College Algebra	4	C
806-245	Principles of General Chemistry 1	5	CHEM 135	College Chemistry 1	5	C
801-239	American Lit Since 1865	3	LIT 260	Modern American Lit.	3	C
803-212	U.S. History 1877 – Present	3	HIST 121	Modern US History	3	C
809-202	Social Problems	3	SOC 225	Social Problems	3	C
809-271	Introductory Sociology	3	SOC 110	Introductory Sociology	3	C
		24	24	Total additional WI sending College Credits applicable to UW-River Falls requirements		

Special Notes, if any:

These examples are specific to CVTC. Other WTCS colleges can find parallel courses that will meet the remaining General Education requirements and transfer guides with UW-Stout.

SIGNATURE BLOCKS

Chippewa Valley Technical College on behalf of the Colleges of the Wisconsin Technical College System	Name	Signature	Date
Vice President - Instruction	Lynette Livingston		5.1.23
University of Wisconsin-Stout	Name	Signature	Date
Program Director	Dr. Kevin Doll	Kevin Doll 04/25/2023	
Program Director	Dr. Bethanne Shriner	Bethanne Shriner 04/25/2023	
Dean	Dr. Maria Alm	Maria Alm 04/25/2023	
Provost	Dr. Glendali Rodriguez	Glendali Rodriguez 04/26/2023	

Agreement contact Persons:

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Chippewa Valley Technical College on behalf of the

College of The Wisconsin Technical College System:

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WISCONSIN TECHNICAL COLLEGE SYSTEM INSTRUCTIONAL SERVICE ADMINISTRATORS

Blackhawk Technical College

Chippewa Valley Technical College

Fox Valley Technical College

Gateway Technical College

Lakeshore Technical College

Madison Area Technical College

Mid-State Technical College

Milwaukee Area Technical College

Moraine Park Technical College

Nicolet Area Technical College

Northcentral Technical College

Northeast Wisconsin Technical College

Southwest Wisconsin Technical College

Waukesha County Technical College

Western Technical College

Northwood Technical College

Date : _____

12-2 System-wide Articulation Agreement Signature Page

Agreement with: University of Wisconsin - Stout
College Partner

for the Early Childhood Education and 10-307-1
Primary State Program Title Primary Number

Date: 6/14/2023
Calendar Date (mm/dd/yyyy)

Wisconsin Technical College System - Instructional Service Administrators

Karen Schmitt
Blackhawk Technical College

Lynette Livingston
Chippewa Valley Technical College

Jennifer A. Jantner
Fox Valley Technical College

John Thibodeau
Gateway Technical College

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Lakeshore Technical College

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