

## **12-1 System-wide Articulation Agreement Cover Page**

**Instructions:** The originating college (OC) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Please submit to [programs@wtcsystem.edu](mailto:programs@wtcsystem.edu) when complete; the System Office is responsible for collecting ISA signatures.

Title of Program: Early Childhood Education

Program Number: 10-307-1

Postsecondary Partner College: Milwaukee Area Technical College

Originating College: University of Wisconsin-Milwaukee (UWM)

Effective Date: 9/1/2024

Renewal Date: 9/1/2029

Date of Instructional Services Meeting: 10/03/2024



## Articulation Agreement

**Wisconsin Technical College System (WTCS)  
AAS Early Childhood Education (10-307-1)**

to

**The Board of Regents of the University of Wisconsin System on behalf of  
University of Wisconsin-Milwaukee (UWM)  
College of Community Engagement & Professions, School of Education  
BS Community Engagement & Education**

Effective Date: 9/1/2024

Next Review Date: 9/1/2029

New Agreement

Revised Agreement

### Agreement Description and Rationale:

The Community Engagement & Education BS program provides students with a range of foundational content that expands upon and is related to early childhood education; engagement between education and communities; and skills for students who work in, direct, or own childcare centers.

### Admission Requirements/Conditions:

Students must meet all standard UWM admissions requirements to be eligible for participation in this agreement. Information on transfer admissions requirements may be found at [transfer.uwm.edu](http://transfer.uwm.edu).

In addition, the following conditions will apply:

- A 2.0 cumulative grade point average on previously attempted credits.
- Admission to UWM does not guarantee admission to the CEED program in the UWM School of Education. Acceptance into the UWM CEED program is based upon academic and non-academic criteria determined by the Department of Education Policy and Community Studies.

### Articulation Transfer Agreement Terms:

The terms of this agreement apply to WTCS students who successfully complete the AAS in Early Childhood Education, meet the conditions set forth below for UWM's School of Education, and enroll in the BS in Community Engagement & Education.

The AAS in Early Childhood Education will transfer to UWM's BS in Community Engagement & Education in accordance with the following:

- A minimum of 60 credits earned toward the AAS degree will transfer as stipulated in Appendix A.
- The WTCS AAS degree in Early Childhood Education must be posted on an official transcript in order for this agreement to be applied.
  - Students actively enrolled in the AAS degree and expecting to complete it prior to enrollment may be admitted under the general terms of this agreement, pending receipt of a final, degree-bearing transcript.
- A 'C' or greater required on technical studies coursework (CHILDD/307 codes) to receive UWM course equivalencies.

- Course equivalencies specified in this articulation agreement are subject to change in the event that either curriculum for the Early Childhood Education AAS degree or CEED program undergoes revision.

All credits applied to associate degree requirements, including credits accepted in transfer or awarded through prior learning assessment, will be recognized by UWM and transfer as if earned at the degree-awarding institution.

Program-to-program transfer courses/credits are accepted only for the program/degree specified in this agreement. A change of major/degree/program may invalidate these courses/credits for transfer unless they are approved within some other articulation agreement for a different major/degree/program at UWM.

Coursework taken in addition to what is required for the associate degree will be evaluated on a course-by-course basis and transferred in accordance with routine UWM transfer policy. A maximum of 72 credits can be transferred from a WTCS school to UWM. Information on the transferability of specific, non-articulating courses may be found in Transferology ([www.transferology.com](http://www.transferology.com)) or UWM's Transfer Equivalency Database (TED) ([ted.uwm.edu](http://ted.uwm.edu)). For UWM General Education Requirement (GER) transfer equivalencies, refer to Appendix B.

#### **Graduation Requirements/Policies:**

In addition to meeting all General Education and major requirements, students must satisfy the following to receive the BS in Community Engagement & Education at UWM:

- A minimum total of 120 credits, at least 30 of which are earned at UWM.
- A cumulative GPA of 2.000.

A transfer course/credit articulation table showing how the AAS in Early Childhood Education from WTCS transfers to UWM's BS in Community Engagement & Education appears in Appendix A. Some coursework may be combined to meet requirements within the BS in Community Engagement & Education. Also, some courses that ordinarily do not transfer may do so under the terms of this agreement. Without associate degree completion, some coursework/equivalencies outlined in this agreement may not transfer as indicated.

#### **Institutional Commitment:**

This agreement is based on curricula in place for the 2023 academic year (see Appendix C). The terms of this agreement may be applied to degrees completed prior to 2023 upon individual review to ensure consistency in the curriculum. This agreement is valid for a period of five years. Both WTCS and UWM agree to provide periodic updates in the instance that requirements for either of the programs changes. At the end of the effective period, the terms of the agreement will be reviewed, updated as necessary, and continued if agreed upon by both parties.

In the instance either school wishes to end the agreement, 180-day advanced notice is required. Any students who have applied, been admitted, and/or have matriculated while the agreement was active will be allowed to continue under its original terms.

WTCS and UWM will make the terms of this agreement public and may develop marketing materials for its promotion. Each institution will provide advising as appropriate to interested students regarding

this agreement. The two institutions agree to provide information necessary to aid in the successful transfer of these students and their academic credits.

Both institutions reserve the right to review and approve marketing materials created for the promotion of this agreement and will adhere to stated standards for the use of their respective names and logos. Furthermore, each institution assumes responsibility for communicating and marketing this agreement to its student population. Links to this agreement may be provided and should be maintained regularly, with notification to the other institution.



**Signature Page**

**Wisconsin Technical College System (WTCS)  
AAS Early Childhood Education (10-307-1)**

**to**

**The Board of Regents of the University of Wisconsin System on behalf of  
University of Wisconsin-Milwaukee (UWM)  
College of Community Engagement & Professions, School of Education  
BS Community Engagement & Education**

**WTCS Instructional Service Administrators**

\_\_\_\_\_  
Name  
Blackhawk Technical College

\_\_\_\_\_  
Name  
Moraine Park Technical College

\_\_\_\_\_  
Name  
Chippewa Valley Technical College

\_\_\_\_\_  
Name  
Nicolet College

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Name  
Fox Valley Technical College

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Name  
Northcentral Technical College

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Name  
Gateway Technical College

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Name  
Northeast Wisconsin Technical College

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Lakeshore Technical College

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Name  
Southwest Wisconsin Technical College

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Madison Area Technical College

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Name  
Waukesha County Technical College

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Name  
Mid-State Technical College

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Name  
Western Technical College

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Name  
Milwaukee Area Technical College

\_\_\_\_\_  
Name  
Wisconsin Indianhead Technical College

\_\_\_\_\_  
Date

## Appendix A: Program-to-Program Transfer Table

### Wisconsin Technical College System (WTCS) AAS Early Childhood Education (10-307-1)

to

### The Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin-Milwaukee (UWM) College of Community Engagement & Professions, School of Education BS Community Engagement & Education

The following table outlines a typical transfer scenario, showing how the associate degree curriculum applies to the bachelor's degree and which requirements remain to complete at UWM. To maximize credit transfer, some substitutions may be identified. While every effort is made to maximize credit transfer, lack of alignment between degree programs and course levels may require students to exceed 120 credits to meet all graduation requirements. Transfer results will differ based on individual students' transcripts.

Degree Requirement	WTCS Coursework	Cr	UWM Coursework	Cr
GER Requirements	See Appendix B for MATC courses that fulfill GERs			
Oral and Written Comm-Part A	ENG-202 or similar research writ crs	3	ENGLISH 102	
Oral and Written Comm-Part B			See Adv Exp Writ requirement	--
Quantitative Literacy-Part A	804-118, 804-135, MATH-200, or similar*	3	MATH 105 or 102 as appropriate	
Quantitative Literacy-Part B			Various courses (also see Appendix B)	3
Foreign Language			Two years HS (or two semesters college)	--
Art			Various courses (also see Appendix B)	3
Humanities (6 credits)	801-198, SPEECH-201*	3	COMMUN 103	
			Various courses (also see Appendix B)	3
Natural Science (6 credits) (including one lab)			Various courses (also see Appendix B)	3
			Various courses (also see Appendix B)	3
Social Science (6 credits)	PSYCH/809-188, 198, 199, or other	3		
	SOCSCI/809-122, 172, 196, 197, or other	3		
Cultural Diversity			One approved course from Art or Hum	--
Adv Expository Writing				
Choose from approved list			ENGLISH 201, 205, 206, 207, 214	3
Lower Division Requirements				
Intro Commun Change/Engage			ED POL 111	3
Intro Community Education			ED POL 112	3
Milwaukee Community			ED POL 113 or 203	3
Community Problems			ED POL 114	3
Upper Division Requirements				
Cultural Found of Education			ED POL 375	3
Rsrch Teachngs Comm Org/Ed			ED POL 506	3
Students Placed at Risk (Causes)			ED POL 534	3
Found Comm-Based Orgs			ED POL 601	3
Educational Policy Foundations				
ED POL 300 or higher (dependent on submajor;	AAS degree completion	3 3	ED POL 302 ED POL 340	

equivalencies listed here may apply to upper div elec.)		3 3 3	ED POL 381 ED POL 383 ED POL 417	
<b>Upper Division Electives</b>				
300-lvl coursework	AAS degree completion	3 3 6	CURRINS 301 CURRINS 302 ED POL 416	
<b>Lower Division Electives</b>				
Assorted lower division courses	AAS degree completion	3 1 3 1 3 4	CURRINS 312 ED POL Elective ED POL 202 ED POL 279 ED PSY Elective EXCEDUC 200	
	801/ENG-136 or 195, ENG-201 or similar	3	ENGLISH 101	
			Various coursework	18
<b>TOTAL CREDITS (120 min)</b>	*Recommended substitution/elective.	<b>60</b>		<b>60</b>



## Appendix B: University General Education Requirements (GER)

### Wisconsin Technical College System (WTCS) AAS Early Childhood Education (10-307-1)

to

### The Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin-Milwaukee (UWM) College of Community Engagement & Professions, School of Education BS Community Engagement & Education

General Education Requirements (GER) are intended to give structure to each student’s education while providing the student the greatest possible freedom to design an individual academic program. These requirements include two major categories: **competency** and **distribution**.

**Competency** requirements are designed to assure proficiency in oral and written communication (OWC Parts A & B), quantitative literacy (QL Parts A & B), & foreign languages.

**Distribution** requirements are designed to provide students with a broad body of knowledge in the areas of the arts, humanities, natural sciences, and social sciences as a foundation for specialization.

The table below outlines University of Wisconsin-Milwaukee’s GER requirements. Note that College of Letters and Science majors must complete GER coursework above and beyond what is listed here. Some programs/majors will require specific coursework for certain competency and/or distribution requirements. Consult with an advisor early in your academic career to ensure that you choose the best coursework for your intended program of study.

GER Category	Min. Credits	Fulfilled by
<b>Competency Requirements</b>		
OWC-A	0-3	1. C or higher in ENGLISH 102 or equivalent 2. An appropriate placement score or recognized test credit
OWC-B	3	An approved advanced course with a significant written or oral communication component.
QL-A	0-3	1. C or higher on approved math coursework at UWM or in transfer 2. An appropriate placement score or recognized test credit
QL-B	3	An approved course as determined by the major. QL Part B courses make significant use of quantitative tools in the context of other course material.
Foreign Language	0-8	1. Successfully passing two consecutive years of high school-level instruction in a single foreign language, 2. Successfully passing two consecutive semesters of college-level instruction in a single foreign language, or 3. Demonstrating foreign language ability equivalent to two semesters of a single foreign language by earning a

		satisfactory score on an approved placement, proficiency, departmental, or other examination.
<b>Distribution Requirements</b>		
Arts	3	A course in the history, philosophy, theory, or practice of the creative and interpretive arts.
Humanities	6	Two courses that address questions, issues, and concepts basic to the formation of character and the establishment of values in a human context. Common subject areas include art history, history, language and literature, philosophy, religious studies, and film and media studies.
Natural Sciences	6	At least two courses; one must include laboratory or field experience illustrating the generation and testing of data and the application of concepts and knowledge to the solution of problems.
Social Sciences	6	Two courses dealing with the study of human behavior, human cultural and physical variation and evolution, and the organization, development, and consequences of human activity, both past and present.
Cultural Diversity	0-3	As part of the distribution requirements, one course must pertain to the study of the life experiences of African Americans, Latino/Hispanic Americans, American Indians, or Asian Americans.

### WTCS GER Transfer Courses

Because of the enormous variety of courses across the WTCS that can satisfy UWM GER, the list of equivalencies below is necessarily limited and focuses on courses offered at colleges nearer to UWM. Students and advisors may consult this list to identify the kinds of academic subjects that fit specific GER categories. Students are strongly encouraged to consult with an advisor early in the AAS program. They may also search Transferology ([www.transferology.com](http://www.transferology.com)) and the Transfer Equivalency Database (TED) (<https://web.uwm.edu/registrar/tools/ted>) for how courses at their home institutions meet UWM GER.

#### Competency—OWC-A:

801-202 English Composition II  
801-203 English 2

801-223 English Composition 2  
ENG-202 English 2

#### Competency—OWC-B:

801-197 Technical Reporting

ENG-208 Technical Communications

#### Competency—QL-A:

804-118 Intermediate Algebra w/ Apps  
804-133 Math & Logic  
804-135 Quantitative Reasoning

804-195 College Algebra w/ Apps  
804-210 Math for Elementary Teachers  
804-227 Elementary Math Education I

MATH-135 Quantitative Reasoning  
MATH-197 College Algebra & Trig w/ Apps  
MATH-200 Intermediate Algebra  
MATH-201 College Algebra

MATH-206 Contemporary Applications of Math  
MATH-230 College Algebra & Trig  
MATH-275 Math Exploration for Elem Tchrs 1

Competency—QL-B:

804-104 Business Statistics  
804-189 Introductory Statistics  
804-198 Calculus  
804-214 Math for Elementary Teachers 2  
804-237 Elementary Math Education II  
BADM-104 Business Statistics  
MATH-189 Introductory Statistics

MATH-198 Calculus  
MATH-205 Finite Mathematics  
MATH-211 Survey in Calc & Analytic Geometry  
MATH-231 Analytic Geometry & Calculus 1  
MATH-260 Basic Statistics  
MATH-276 Math Exploration for Elem Tchrs 2

Competency—Foreign Language:

*College coursework in a foreign language through the second semester.*

Distribution—Arts:

801-205 Creative Writing  
ART-201 Understanding Art  
ENG-207 Creative Writing

MUSIC-205 Music Appreciation  
SPEECH-212 Intro to Theater

Distribution—Humanities:

801-198 Speech  
804-133 Math & Logic  
809-166 Intro to Ethics  
ENG-213 American Literature to 1865  
ENG-214 American Literature since 1865  
ENG-215 Contemporary Literature  
ENG-218 African-American Literature 1  
ENG-219 African-American Literature 2  
ENG-220 Native American Literature  
ENG-221 Native American Women in Literature  
ENG-222 Images of Women in Literature  
ENG-223 Afr-Am Lit by/about Black Women  
ENG-224 Intro to US Latino Literature  
ENG-235 Utopian & Science Fiction Lit

ENG-240 Intro Modern Cinema  
HIST-203 Western Civ to Napoleon  
HIST-204 Western Civ from Napoleon  
HIST-210 Women in American History  
HIST-214 African-American History 1  
HIST-215 African-American History 2  
HIST-228 World History to 1500  
HIST-229 World History from 1500  
MATH-133 Math & Logic  
SOCSCI-149 Ethics for Professions  
SOCSCI-200 Intro to Ethical Issues  
SOCSCI-250 Intro to Philosophy  
SPEECH-201 Elements of Speech  
SPEECH-206 Intercultural Communications

Distribution—Natural Sciences (+ indicates lab course):

806-105 Principles of Animal Biology+

806-114 General Biology+

806-134 General Chemistry+  
 806-139 Survey of Physics  
 806-177 General Anatomy & Physiology+  
 806-179 Adv Anatomy & Physiology+  
 806-189 Basic Anatomy  
 806-197 Microbiology+  
 806-201 Survey of Natural Science+  
 806-203 Nutrition  
 BIOSCI-177 General Anatomy & Physiology+  
 BIOSCI-179 Adv Anatomy & Physiology+  
 BIOSCI -189 Basic Anatomy  
 BIOSCI -197 Microbiology+  
 BIOSCI-202 Anatomy & Physiology 2+  
 BIOSCI-220 Intro to Nutritional Science  
 BIOSCI-230 Intro to Nutrition Lab+  
 BIOSCI-236 Principles of Biology+  
 BIOSCI-257 Biology I+  
 BIOSCI-258 Biology II+  
 CHEM-186 Intro Biochemistry+  
 CHEM-207 General Chemistry+

CHEM-208 Survey of Biochemistry+  
 CHEM-211 Chemistry 1+  
 CHEM-212 Chemistry 2+  
 GEOSCI-232 Earth Science  
 GEOSCI-233 Environmental Science  
 GEOSCI-234 Earth Sciences Lab+  
 GEOSCI-243 Weather Fundamentals  
 GEOSCI-244 Weather Fundamentals Lab+  
 GEOSCI-245 General Geology+  
 GEOSCI-246 Climate Change Fundamentals  
 HORT-159 Survey of Herbaceous Plants  
 MATH-205 Finite Mathematics  
 MATH-231 Analytic Geometry & Calculus 1  
 PHYS-139 Survey of Physics  
 PHYS-221 College Physics 1+  
 PHYS-222 College Physics 2+  
 PHYS-225 Introductory Astronomy  
 PHYS-226 Observational Astronomy+  
 PHYS-274 Calculus-Based Physics 1+  
 PHYS-275 Calculus-Based Physics 2+

Distribution—Social Sciences:

102-137 Intro to Business  
 801-196 Oral/Interpersonal Communication  
 809-128 Marriage & Family  
 809-143 Microeconomics  
 809-159 Abnormal Psychology  
 809-172 Intro Diversity Studies  
 809-188 Developmental Psychology  
 809-195 Economics  
 809-196 Intro to Sociology  
 809-197 Contemporary American Society  
 809-198 Intro to Psychology  
 809-199 Psychology of Human Relations  
 809-201 Macroeconomics  
 BADM-134 Intro to Business  
 ECON-195 Economics  
 ECON-201 Prin of Microeconomics  
 ECON-202 Prin of Macroeconomics  
 ECON-215 Economics of Discrimination  
 ECON-223 Ecological Economics  
 ENG-196 Oral/Interpersonal Communication  
 HIST-211 America through 1877  
 HIST-212 America since 1877  
 HIST-216 History American Minorities  
 HIST-217 Contemporary Civil Rights

HIST-218 Native American History/Culture  
 HIST-219 Wisconsin Indians-Past-Present  
 HIST-231 Latin American History  
 HIST-236 History of Vietnam War Years  
 POLICE-900 Intro to Criminal Justice  
 PSYCH-159 Abnormal Psychology  
 PSYCH-188 Developmental Psychology  
 PSYCH-199 Psychology of Human Relations  
 PSYCH-231 Introductory Psychology  
 PSYCH-232 Abnormal Psychology  
 PSYCH-233 Social Psychology  
 PSYCH-237 Child Psychology  
 PSYCH-238 Life-Span Psychology  
 SOCSCI-172 Intro Diversity Studies  
 SOCSCI-197 Contemporary American Society  
 SOCSCI-203 Intro Sociology  
 SOCSCI-204 Marriage & Family  
 SOCSCI-206 Intro Cultural Anthropology  
 SOCSCI-207 Intro Criminology  
 SOCSCI-208 Global Cultures/Politics  
 SOCSCI-209 Sociology of Religion  
 SOCSCI-210 Death & Dying  
 SOCSCI-211 Intro to Women's Studies  
 SOCSCI-214 Gender & Society

SOCSCI-217 Valuing Diversity  
SOCSCI-221 American National Government  
SOCSCI-222 American State/Local Government  
SOCSCI-236 Juvenile Delinquency

SOCSCI-242 African-American Social Thought  
SOCSCI-246 Human Sexuality  
SPEECH-203 Interpersonal Communication

Cultural Diversity:

809-172 Intro Diversity Studies  
ECON-215 Economics of Discrimination  
ENG-218 African-American Literature 1  
ENG-219 African-American Literature 2  
ENG-220 Native American Literature  
ENG-221 Native American Women in Literature  
ENG-223 Afr-Am Lit by/about Black Women

ENG-224 Intro to US Latino Literature  
HIST-214 African-American History 1  
HIST-215 African-American History 2  
HIST-218 Native American History/Culture  
HIST-219 Wisconsin Indians-Past-Present  
SOCSCI-172 Intro Diversity Studies

**Appendix C: Sending Institution Curriculum & Transfer Information**

**Wisconsin Technical College System (WTCS)**

**AAS Early Childhood Education (10-307-1)**

to

**The Board of Regents of the University of Wisconsin System on behalf of**

**University of Wisconsin-Milwaukee (UWM)**

**College of Community Engagement & Professions**

**BS Community Engagement & Education**

This articulation agreement is based on the following curriculum offered at WTCS schools for the 2022-23 academic year. Common transfer equivalencies are shown as well, indicating how individual courses will transfer from WTCS to UWM without AAS degree completion.

<b>WTCS Curriculum</b>	<b>Cr</b>	<b>Standard UWM Equivalencies</b>
307/CHILDD-108 ECE: Early Language & Literacy	3	TRAN-FRE X (general elective)
307/CHILDD-110 ECE: Social Studies, Art, & Music	3	TRAN-FRE X
307/CHILDD-112 ECE: STEM	3	TRAN-FRE X
307/CHILDD-148 ECE: Found of Early Childhood Ed	3	TRAN-FRE X
307/CHILDD-151 ECE: Infant & Toddler Development	3	TRAN-FRE X
307/CHILDD-160 ECE: Field Experience 1	3	TRAN-FRE X
307/CHILDD-167 ECE: Health, Safety, & Nutrition	3	TRAN-FRE X
307/CHILDD-170 ECE: Field Experience 2		
307/CHILDD-179 ECE: Child Development	3	TRAN-FRE X
307/CHILDD-187 ECE: Children w/ Differing Abilities	3	TRAN-FRE X
307/CHILDD-188 ECE: Guiding Child Behavior	3	TRAN-FRE X
307/CHILDD-190 ECE: Field Experience 3	3	TRAN-FRE X
307/CHILDD-195 ECE: Family & Comm Relationships	3	TRAN-FRE X
307/CHILDD-210 ECE: Field Experience 4	3	TRAN-FRE X
General Education—Communication	6	Courses and equivalencies differ
General Education—Math &/or Science	0-6	Courses and equivalencies differ, some math courses may transfer as developmental, non-credit courses
General Education—Behavioral Sci/Psychology	3	Courses and equivalencies differ
General Education—Social Science	3	Courses and equivalencies differ
Elective	0-3	Courses and equivalencies differ
<b>Total Credits</b>	<b>57-60</b>	

**12-2 System-wide Articulation Agreement Signature Page**

Agreement with: UW-Miwaukee  
College Partner

for the Early Childhood Education and 10-307-1  
Primary State Program Title Primary Number

Date: 10/4/2024  
Calendar Date (mm/dd/yyyy)

**Wisconsin Technical College System - Instructional Service Administrators**

Karen Schmitt  
Blackhawk Technical College

Lynette Livingston (Oct 8, 2024 21:31 CDT)  
Chippewa Valley Technical College

Jennifer A. Jantner  
Fox Valley Technical College

Matthew Janisin  
Matthew Janisin (Oct 7, 2024 15:28 CDT)  
Gateway Technical College

Meredith Sauer  
Meredith Sauer (Oct 4, 2024 08:43 CDT)  
Lakeshore Technical College

[Signature]  
Madison Area Technical College

Chris Severson  
Mid-State Technical College

Mohammad Dakwar  
Milwaukee Area Technical College

Doug Ham  
Moraine Park Technical College

Bobbi J Fields  
Nicolet Area Technical College

Darren J. Ackley  
Northcentral Technical College

Karen Rogalski  
Northeast Wisconsin Technical College

[Signature]  
Northwood Technical College

Cynde Larsen  
Southwest Wisconsin Technical College

Bradley Piazza  
Bradley Piazza (Oct 4, 2024 08:00 CDT)  
Waukesha County Technical College

[Signature]  
Western Technical College