



Northwood Technical College

## 10514187 OTA Fieldwork IIB

### Course Outcome Summary

#### Course Information

**Alternate Title** OTA Fieldwork IIB

**Description** Develop skills and behaviors necessary for entry level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork IIA.

PREREQUISITES: All required courses with a grade point of 2.0 or better and  
COREQUISITES: 10514185 OT Practice and Management and 10514186 Fieldwork IIA.

**Instructional Level** Associate Degree

**Total Credits** 5

**Total Hours** 240

#### Types of Instruction

##### Instruction Type

##### Credits/Hours

Individualized/Independent Instruction and Selected Clinical, Extended Laboratory/Shop Experience

5/240

#### Course History

**Revised By** Ryon List (15596650)

**Last Approval Date** 8/26/2013

#### Program Outcomes

- Practice within the distinct role and responsibility of the occupational therapy assistant**  
*Type* TSA      *Status* Active

### **Summative Assessment Strategies**

1.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### **Criteria**

- 1.1. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately
- 1.2. Produce clear and accurate documentation
- 1.3. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned
- 1.4. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers
- 1.5. Meet productivity standards or volume of work expected of occupational therapy assistant students
- 1.6. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents

## **2. Serve a diverse population in a variety of systems that are consistent with entry level practice**

*Type*      *TSA*                      *Status*      *Active*

### **Summative Assessment Strategies**

2.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### **Criteria**

- 2.1. Demonstrate respect for diversity factors of others
- 2.2. Demonstrate knowledge about the organization

## **3. Seek out learning opportunities to keep current with best practice**

*Type*      *TSA*                      *Status*      *Active*

### **Summative Assessment Strategies**

3.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### **Criteria**

- 3.1. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions
- 3.2. Collaborate with fieldwork educator(s) to maximize the learning experience
- 3.3. Take responsibility for attaining professional competence by seeking out learning opportunities and interacting with fieldwork educator(s) and others

## **4. Apply occupational therapy principles and intervention tools to achieve expected outcomes**

*Type*      *TSA*                      *Status*      *Active*

### **Summative Assessment Strategies**

4.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### **Criteria**

- 4.1. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process
- 4.2. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely
- 4.3. Administer delegated assessments using appropriate procedures and protocols
- 4.4. Assist with interpreting information in relation to the client's needs, factors, and performance
- 4.5. Report results clearly, accurately, and concisely, reflecting the client's occupational performance
- 4.6. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations
- 4.7. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals
- 4.8. Implement client-centered and occupation-based intervention plans
- 4.9. Modify the task and/or environment to maximize the client's performance
- 4.10. Recommend modification or termination of intervention plan based on the client's status
- 4.11. Document the client's response to services in a manner that demonstrates the effectiveness of interventions

4.12. Manage relationships effectively through therapeutic use of self and adjust approach to meet the needs of clients and others

**5. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession**

*Type*      *TSA*                      *Status*      *Active*

**Summative Assessment Strategies**

5.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

**Criteria**

- 5.1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations
- 5.2. Adhere to safety regulations and report/document incidents appropriately
- 5.3. Communicate clearly and effectively, both verbally and nonverbally
- 5.4. Demonstrate consistent and acceptable work behaviors
- 5.5. Demonstrate effective time management
- 5.6. Respond constructively to feedback in a timely manner

**6. Advocate for the profession, services, and consumers**

*Type*      *TSA*                      *Status*      *Active*

**Summative Assessment Strategies**

6.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

**Criteria**

- 6.1. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately
- 6.2. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

**External Standards**

**Title**                                      Core Abilities

**Association Status**                      Active

**Target Standards**

Act Responsibly

Communicate Clearly

Think Critically and Creatively

Work Cooperatively

Work Productively

Professional Behaviors

**Course Competencies**

**1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations**

*Domain*    *Affective*                      *Level*                      *Organizing*                      *Status*                      *Active*

**Assessment Strategies**

- 1.1. in the fieldwork experience
- 1.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 1.1. you meet standards for entry-level OTA practice
- 1.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**2. Adhere to safety regulations and reports/documents incidents appropriately**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

- 2.1. in the fieldwork experience
- 2.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 2.1. you meet standards for entry-level OTA practice
- 2.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**3. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents**

*Domain Cognitive Level Analyzing Status Active*

**Assessment Strategies**

- 3.1. in the fieldwork experience
- 3.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 3.1. you meet standards for entry-level OTA practice
- 3.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**4. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately**

*Domain Cognitive Level Understanding Status Active*

**Assessment Strategies**

- 4.1. in the fieldwork experience
- 4.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 4.1. you meet standards for entry-level OTA practice
- 4.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**5. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately**

*Domain Cognitive Level Understanding Status Active*

**Assessment Strategies**

- 5.1. in the fieldwork experience
- 5.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 5.1. you meet standards for entry-level OTA practice
- 5.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**6. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately**

*Domain Cognitive Level Understanding Status Active*

**Assessment Strategies**

- 6.1. in the fieldwork experience
- 6.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 6.1. you meet standards for entry-level OTA practice
- 6.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**7. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process**

*Domain Psychomotor Level Practicing Status Active*

**Assessment Strategies**

- 7.1. in the fieldwork experience
- 7.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 7.1. you meet standards for entry-level OTA practice
- 7.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**8. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

- 8.1. in the fieldwork experience
- 8.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 8.1. you meet standards for entry-level OTA practice
- 8.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**9. Administer delegated assessments using appropriate procedures and protocols**

*Domain Cognitive Level Analyzing Status Active*

**Assessment Strategies**

- 9.1. in the fieldwork experience
- 9.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 9.1. you meet standards for entry-level OTA practice
- 9.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**10. Assist with interpreting information in relation to the client's needs, factors, and performance**

*Domain Affective Level Responding Status Active*

**Assessment Strategies**

- 10.1. in the fieldwork experience
- 10.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 10.1. you meet standards for entry-level OTA practice
- 10.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**11. Report results clearly, accurately, and concisely, reflecting the client's occupational performance**

*Domain Cognitive Level Creating Status Active*

**Assessment Strategies**

- 11.1. in the fieldwork experience
- 11.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 11.1. you meet standards for entry-level OTA practice
- 11.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**12. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations**

*Domain Cognitive Level Understanding Status Active*

**Assessment Strategies**

- 12.1. in the fieldwork experience
- 12.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 12.1. you meet standards for entry-level OTA practice
- 12.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**13. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

- 13.1. in the fieldwork experience
- 13.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 13.1. you meet standards for entry-level OTA practice
- 13.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**14. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals**

*Domain Cognitive Level Analyzing Status Active*

**Assessment Strategies**

- 14.1. in the fieldwork experience
- 14.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 14.1. you meet standards for entry-level OTA practice
- 14.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**15. Implement client-centered and occupation-based intervention plans**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

- 15.1. in the fieldwork experience
- 15.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 15.1. you meet standards for entry-level OTA practice
- 15.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**16. Modify the task and/or environment to maximize the client's performance**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

- 16.1. in the fieldwork experience
- 16.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 16.1. you meet standards for entry-level OTA practice
- 16.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**17. Recommend modification or termination of intervention plan based on the client's status**

*Domain Cognitive Level Evaluating Status Active*

**Assessment Strategies**

- 17.1. in the fieldwork experience
- 17.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 17.1. you meet standards for entry-level OTA practice
- 17.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**18. Document the client's response to services in a manner that demonstrates the effectiveness of interventions**

*Domain Cognitive Level Analyzing Status Active*

**Assessment Strategies**

- 18.1. in the fieldwork experience
- 18.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 18.1. you meet standards for entry-level OTA practice
- 18.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**19. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned.**

*Domain Psychomotor Level Practicing Status Active*

**Assessment Strategies**

- 19.1. in the fieldwork experience
- 19.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 19.1. you meet standards for entry-level OTA practice
- 19.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**20. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

- 20.1. in the fieldwork experience
- 20.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 20.1. you meet standards for entry-level OTA practice
- 20.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**21. Demonstrate knowledge about the organization**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

- 21.1. in the fieldwork experience
- 21.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 21.1. you meet standards for entry-level OTA practice
- 21.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**22. Meet productivity standards or volume of work expected of occupational therapy assistant students**

*Domain Psychomotor Level Practicing Status Active*

**Assessment Strategies**

- 22.1. in the fieldwork experience
- 22.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

- 22.1. you meet standards for entry-level OTA practice

22.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**23. Communicate clearly and effectively, both verbally and nonverbally**

*Domain Cognitive Level Applying Status Active*

**Assessment Strategies**

23.1. in the fieldwork experience

23.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

23.1. you meet standards for entry-level OTA practice

23.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**24. Produce clear and accurate documentation**

*Domain Cognitive Level Analyzing Status Active*

**Assessment Strategies**

24.1. in the fieldwork experience

24.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

24.1. you meet standards for entry-level OTA practice

24.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**25. Collaborate with fieldwork educator(s) to maximize the learning experience**

*Domain Psychomotor Level Adapting Status Active*

**Assessment Strategies**

25.1. in the fieldwork experience

25.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

25.1. you meet standards for entry-level OTA practice

25.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**26. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

26.1. in the fieldwork experience

26.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

26.1. you meet standards for entry-level OTA practice

26.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**27. Respond constructively to feedback in a timely manner**

*Domain Affective Level Responding Status Active*

**Assessment Strategies**

27.1. in the fieldwork experience

27.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

27.1. you meet standards for entry-level OTA practice

27.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**28. Demonstrate consistent and acceptable work behaviors**

*Domain Affective Level Responding Status Active*

**Assessment Strategies**

28.1. in the fieldwork experience



28.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

28.1. you meet standards for entry-level OTA practice

28.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**29. Demonstrate effective time management**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

29.1. in the fieldwork experience

29.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

29.1. you meet standards for entry-level OTA practice

29.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**30. Manage relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

30.1. in the fieldwork experience

30.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

30.1. you meet standards for entry-level OTA practice

30.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**31. Demonstrate respect for diversity factors of others**

*Domain Affective Level Organizing Status Active*

**Assessment Strategies**

31.1. in the fieldwork experience

31.2. through discussion with your academic fieldwork coordinator and fieldwork educator

**Criteria**

31.1. you meet standards for entry-level OTA practice

31.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student