



Northwood Technical College

10514186 OTA Fieldwork IIA

Course Outcome Summary

Course Information

Alternate Title OTA Fieldwork IIA

Description Develop skills and behaviors necessary for entry-level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork IIB.

PREREQUISITES: All required courses with a grade point of 2.0 or better and
COREQUISITES: 10514185 OT Practice and Management and 10514187 Fieldwork IIB.

Instructional Level Associate Degree

Total Credits 5

Total Hours 240

Types of Instruction

Instruction Type	Credits/Hours
Individualized/Independent Instruction and Selected Clinical, Extended Laboratory/Shop Experience	5/240

Course History

Revised By Ryon List (15596650)

Last Approval Date 8/26/2013

Program Outcomes

- Practice within the distinct role and responsibility of the occupational therapy assistant**
Type TSA *Status* Active

Summative Assessment Strategies

1.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 1.1. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately
- 1.2. Produce clear and accurate documentation
- 1.3. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned
- 1.4. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers
- 1.5. Meet productivity standards or volume of work expected of occupational therapy assistant students
- 1.6. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents

2. Serve a diverse population in a variety of systems that are consistent with entry level practice

Type *TSA* *Status* *Active*

Summative Assessment Strategies

2.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 2.1. Demonstrate respect for diversity factors of others
- 2.2. Demonstrate knowledge about the organization

3. Seek out learning opportunities to keep current with best practice

Type *TSA* *Status* *Active*

Summative Assessment Strategies

3.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 3.1. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions
- 3.2. Collaborate with fieldwork educator(s) to maximize the learning experience
- 3.3. Take responsibility for attaining professional competence by seeking out learning opportunities and interacting with fieldwork educator(s) and others

4. Apply occupational therapy principles and intervention tools to achieve expected outcomes

Type *TSA* *Status* *Active*

Summative Assessment Strategies

4.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 4.1. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process
- 4.2. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely
- 4.3. Administer delegated assessments using appropriate procedures and protocols
- 4.4. Assist with interpreting information in relation to the client's needs, factors, and performance
- 4.5. Report results clearly, accurately, and concisely, reflecting the client's occupational performance
- 4.6. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations
- 4.7. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals
- 4.8. Implement client-centered and occupation-based intervention plans
- 4.9. Modify the task and/or environment to maximize the client's performance
- 4.10. Recommend modification or termination of intervention plan based on the client's status
- 4.11. Document the client's response to services in a manner that demonstrates the effectiveness of interventions

4.12. Manage relationships effectively through therapeutic use of self and adjust approach to meet the needs of clients and others

5. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession

Type *TSA* *Status* *Active*

Summative Assessment Strategies

5.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 5.1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations
- 5.2. Adhere to safety regulations and report/document incidents appropriately
- 5.3. Communicate clearly and effectively, both verbally and nonverbally
- 5.4. Demonstrate consistent and acceptable work behaviors
- 5.5. Demonstrate effective time management
- 5.6. Respond constructively to feedback in a timely manner

6. Advocate for the profession, services, and consumers

Type *TSA* *Status* *Active*

Summative Assessment Strategies

6.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 6.1. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately
- 6.2. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

External Standards

Title Core Abilities

Association Status Active

Target Standards

Act Responsibly

Communicate Clearly

Think Critically and Creatively

Work Cooperatively

Work Productively

Professional Behaviors

Course Competencies

1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations

Domain *Affective* *Level* *Organizing* *Status* *Active*

Assessment Strategies

- 1.1. in the fieldwork experience
- 1.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 1.1. you meet standards for entry-level OTA practice
- 1.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

2. Adhere to safety regulations and reports/documents incidents appropriately

Domain Affective Level Organizing Status Active

Assessment Strategies

- 2.1. in the fieldwork experience
- 2.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 2.1. you meet standards for entry-level OTA practice
- 2.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

3. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents

Domain Cognitive Level Analyzing Status Active

Assessment Strategies

- 3.1. in the fieldwork experience
- 3.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 3.1. you meet standards for entry-level OTA practice
- 3.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

4. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately

Domain Cognitive Level Understanding Status Active

Assessment Strategies

- 4.1. in the fieldwork experience
- 4.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 4.1. you meet standards for entry-level OTA practice
- 4.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

5. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

Domain Cognitive Level Understanding Status Active

Assessment Strategies

- 5.1. in the fieldwork experience
- 5.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 5.1. you meet standards for entry-level OTA practice
- 5.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

6. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately

Domain Cognitive Level Understanding Status Active

Assessment Strategies

- 6.1. in the fieldwork experience
- 6.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 6.1. you meet standards for entry-level OTA practice
- 6.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

7. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process

Domain Psychomotor Level Practicing Status Active

Assessment Strategies

7.1. in the fieldwork experience

7.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

7.1. you meet standards for entry-level OTA practice

7.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

8. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely

Domain Affective Level Organizing Status Active

Assessment Strategies

8.1. in the fieldwork experience

8.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

8.1. you meet standards for entry-level OTA practice

8.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

9. Administer delegated assessments using appropriate procedures and protocols

Domain Cognitive Level Analyzing Status Active

Assessment Strategies

9.1. in the fieldwork experience

9.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

9.1. you meet standards for entry-level OTA practice

9.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

10. Assist with interpreting information in relation to the client's needs, factors, and performance

Domain Affective Level Responding Status Active

Assessment Strategies

10.1. in the fieldwork experience

10.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

10.1. you meet standards for entry-level OTA practice

10.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

11. Report results clearly, accurately, and concisely, reflecting the client's occupational performance

Domain Cognitive Level Creating Status Active

Assessment Strategies

11.1. in the fieldwork experience

11.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

11.1. you meet standards for entry-level OTA practice

11.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

12. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations

Domain Cognitive Level Understanding Status Active

Assessment Strategies

- 12.1. in the fieldwork experience
- 12.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 12.1. you meet standards for entry-level OTA practice
- 12.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

13. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions

Domain Cognitive Level Applying Status Active

Assessment Strategies

- 13.1. in the fieldwork experience
- 13.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 13.1. you meet standards for entry-level OTA practice
- 13.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

14. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals

Domain Cognitive Level Analyzing Status Active

Assessment Strategies

- 14.1. in the fieldwork experience
- 14.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 14.1. you meet standards for entry-level OTA practice
- 14.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

15. Implement client-centered and occupation-based intervention plans

Domain Cognitive Level Applying Status Active

Assessment Strategies

- 15.1. in the fieldwork experience
- 15.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 15.1. you meet standards for entry-level OTA practice
- 15.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

16. Modify the task and/or environment to maximize the client's performance

Domain Cognitive Level Applying Status Active

Assessment Strategies

- 16.1. in the fieldwork experience
- 16.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 16.1. you meet standards for entry-level OTA practice
- 16.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

17. Recommend modification or termination of intervention plan based on the client's status

Domain Cognitive Level Evaluating Status Active

Assessment Strategies

- 17.1. in the fieldwork experience
- 17.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 17.1. you meet standards for entry-level OTA practice
- 17.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

18. Document the client's response to services in a manner that demonstrates the effectiveness of interventions

Domain Cognitive Level Analyzing Status Active

Assessment Strategies

- 18.1. in the fieldwork experience
- 18.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 18.1. you meet standards for entry-level OTA practice
- 18.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

19. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned.

Domain Psychomotor Level Practicing Status Active

Assessment Strategies

- 19.1. in the fieldwork experience
- 19.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 19.1. you meet standards for entry-level OTA practice
- 19.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

20. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers

Domain Cognitive Level Applying Status Active

Assessment Strategies

- 20.1. in the fieldwork experience
- 20.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 20.1. you meet standards for entry-level OTA practice
- 20.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

21. Demonstrate knowledge about the organization

Domain Cognitive Level Applying Status Active

Assessment Strategies

- 21.1. in the fieldwork experience
- 21.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 21.1. you meet standards for entry-level OTA practice
- 21.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

22. Meet productivity standards or volume of work expected of occupational therapy assistant students

Domain Psychomotor Level Practicing Status Active

Assessment Strategies

- 22.1. in the fieldwork experience
- 22.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 22.1. you meet standards for entry-level OTA practice

22.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

23. Communicate clearly and effectively, both verbally and nonverbally

Domain Cognitive Level Applying Status Active

Assessment Strategies

23.1. in the fieldwork experience

23.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

23.1. you meet standards for entry-level OTA practice

23.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

24. Produce clear and accurate documentation

Domain Cognitive Level Analyzing Status Active

Assessment Strategies

24.1. in the fieldwork experience

24.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

24.1. you meet standards for entry-level OTA practice

24.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

25. Collaborate with fieldwork educator(s) to maximize the learning experience

Domain Psychomotor Level Adapting Status Active

Assessment Strategies

25.1. in the fieldwork experience

25.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

25.1. you meet standards for entry-level OTA practice

25.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

26. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others

Domain Affective Level Organizing Status Active

Assessment Strategies

26.1. in the fieldwork experience

26.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

26.1. you meet standards for entry-level OTA practice

26.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

27. Respond constructively to feedback in a timely manner

Domain Affective Level Responding Status Active

Assessment Strategies

27.1. in the fieldwork experience

27.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

27.1. you meet standards for entry-level OTA practice

27.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

28. Demonstrate consistent and acceptable work behaviors

Domain Affective Level Responding Status Active

Assessment Strategies

28.1. in the fieldwork experience

28.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

28.1. you meet standards for entry-level OTA practice

28.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

29. Demonstrate effective time management

Domain Affective Level Organizing Status Active

Assessment Strategies

29.1. in the fieldwork experience

29.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

29.1. you meet standards for entry-level OTA practice

29.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

30. Manage relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others

Domain Affective Level Organizing Status Active

Assessment Strategies

30.1. in the fieldwork experience

30.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

30.1. you meet standards for entry-level OTA practice

30.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

31. Demonstrate respect for diversity factors of others

Domain Affective Level Organizing Status Active

Assessment Strategies

31.1. in the fieldwork experience

31.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

31.1. you meet standards for entry-level OTA practice

31.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student