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In this program grouping, students should be able to meet specific technical standards, which are the essential skills and abilities needed to be successful in a program, with or without reasonable accommodation. It is important to review and understand these standards before applying to the program. All Technical Standards documents are available for review on the Northwood Tech website at: https://www.northwoodtech.edu/technical-standards

This document should be reviewed prior to applying to the program.

Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, activities, services, and employment in accordance with Section 504 and 508 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, as amended. If accommodations are needed, contact the campus Accommodations Specialist or the Northwood Tech Affirmative Action/Equal Opportunity Officer, at <u>715-645-7042</u>, TTY 711, 30 days in advance of needed assistance. Services available are documented on the Northwood Tech Accommodations webpage:

Accommodation Services | Northwood Technical College.

For more information, please see Administrative Procedure J-111A Reasonable Accommodation for Student.

AREA	STANDARD	EXAMPLES (NOT INCLUSIVE)
Physical Skills	Students must be able to apply knowledge and experience through demonstrating competency, quality and productivity standards in job responsibilities as outlined in the course competencies and program outcomes. Students must be able to utilize computers and required software to access, abstract, manage, interpret, and analyze information and data. Students must be able to perform administrative skills in a timely, safe and effective manner, with or without reasonable accommodation. Students must be able to organize and manage supplies and equipment in a typical office setting.	 Ability to successfully maneuver within a confined workspace Bend, stretch, twist, reach with your body above shoulders, below waist, and in front Operate a computer efficiently Maintain physical activity for several hours File records with shelves of varying height Transport documents and records between units or departments Prepare files for outside storage Review online documentation Query databases, data mining, and preparation of reports interpreting data Apply organizational policies and procedures Good hand-eye coordination
Sensory Skills	Students possess ability to monitor and assess needs of the client, peers, and team members.	 Understand client requests and needs Detect objects, symbols and numbers both near and far
Communication Skills	Students will be able to communicate, read, interpret, comprehend, and legibly document as needed. Students should demonstrate the ability to understand charts, graphs and worksheets. Students demonstrate the ability to read and understand digital and computer displays, as well as enter pertinent data.	 Collaborate with others Ability to apply knowledge gained in classroom to establish appropriate relationships with clients and coworkers Ability to show respect for diversity in culture, religion, sexual orientation, marital status, socioeconomic status and abilities/disabilities Prepare written and verbal reports regarding administrative and financial data Interpret and convey information (financial,



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Communication Skills (continued)	Students should demonstrate effective communication with stakeholders and respond to others in a nonjudgmental, respectful manner. Students should demonstrate interpersonal skills.	etc.) as needed in the performance of management Ability to convey information in a clear, professional and timely manner Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information Ability to understand charts, graphics, and worksheets Follow proper phone protocol Work independently and in a team Listen and respond to others in an accepting and respectful manner
Safety Skills	Students must apply knowledge, skills and experience to provide a safe work environment.	 Demonstrate adherence to safety guidelines and regulations Identify and resolve unsafe situations Be familiar with and follow emergency procedures.
Critical Thinking Skills	Students must have the ability to measure, calculate, reason, analyze and synthesize data to make decisions in a timely manner. Students should demonstrate the ability to apply knowledge, skills and experience.	 Comprehend and follow instructions Follow a process from start to finish; sequence information Adapt decisions based on new information Demonstrate positive interpersonal skills Maintain appropriate boundaries in relationships with clients and peers Handle demanding and stressful situations Maintain confidential client and employment information (Including by refraining from posting any confidential patient information on social media) Ability to problem solve complex situations while maintaining a professional demeanor
Professionalism	Students should demonstrate ability to adapt to changing situations while maintaining emotional control. Students must be able to when effectively under stress; utilize healthy stress management techniques. Students must demonstrate cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others. They must have the ability to acquire interpersonal skills for professional interactions with diverse individuals and communities. They must be able to work cooperatively with intra and inter-professional teams, adapt to changing environments inherent in a work environment, and function effectively under	 Maintain confidentiality Demonstrate ability to work as a team member Adhere to attendance, dress code, and personal hygiene policies or protocol Respond to challenging situations while maintaining composure and professionalism Exhibit consistent and on-time attendance as scheduled Adapt to change in directives as priorities and goals shift Display integrity, honesty, respect, reliability and accountability Accept and utilize construction feedback to enhance personal and professional growth Work independently and in a team



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Professionalism		
(continued)		

stress.

Students should demonstrate ability to accept constructive feedback.

Students should demonstrate ability to accept responsibility for own actions.

Students must demonstrate the ability to establish effective relationships.

Students must demonstrate the ability to display cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others.



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Northwood Technical College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to manage inquiries regarding the non-discrimination policies: Amanda Gohde, Associate Vice President, Talent & Culture, 1900 College Drive, Rice Lake WI 54868; Amanda.Gohde@NorthwoodTech.edu, phone: 715-645-7042.

This document was adapted from Waukesha County Technical College.

Specific programs included as part of this grouping are listed below:

- Accounting
- Accounting Assistant
- Administrative Coordinator
- Architectural Commercial Design
- Billing and Posting Clerk
- Business Administration Specialist
- Business Graphics
- Business Management
- Customer Service Manager
- Customer Service Specialist
- Drafting Technician
- Financial Services
- Financial Services Customer Representative
- Health Office Professional
- Healthcare Receptionist
- Human Resource Management
- Human Resources and Payroll Generalist
- IT Cybersecurity Specialist
- IT Network Technician
- IT Systems Administrative Specialist
- IT Web and Software Developer
- Leadership Development
- Leadership Essentials
- Management Certificate
- Medical Administrative Professional
- Medical Billing Specialist
- Microsoft Office
- Nonprofit Essentials
- Nonprofit Leadership
- Nonprofit Professional
- Office Support Specialist
- Office Technology Assistant
- Supervisory Leadership
- Tax Preparer Assistant

